

Промежуточная аттестация

Предмет: иностранный (английский) язык, 11 класс

Условия проведения процедуры промежуточной аттестации:

Работа проводится в классе, задания выполняются на двойных листочках

Время выполнения:

На выполнение всей работы отводится 90 минут.

Назначение работы:

Определить уровень овладения предметных результатов и коммуникативных УУД у учащихся 11 класса по итогам усвоения программы по предмету «Иностранный (английский) язык».

Структура и содержание работы:

Работа проводится в форме контрольной работы, состоит из 5 частей:

1 часть – аудирование

2 часть – чтение (работа с текстом)

3 часть – лексика и грамматика

4 часть – письмо,

5 часть – говорение.

Задание 1 – задания по прослушанному тексту.

Задание 2 – предлагает обучающимся определить верные и неверные предложения из текста.

Задание 3 – задания по грамматике и лексике (определение видовременных форм глагола, выбор правильного лексического ответа).

Задание 4 – предлагается написать личное письмо.

Задание 5 – говорение на предложенную тему.

Обобщенный план:

№ задания	Контролируемые элементы содержания (предметные результаты)	Связь с УУД (коммуникативные результаты)	Тип	Балл
1	Воспринимать на слух и понимать основное содержание несложных аутентичных текстов.	Умение осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих чувств, мыслей и потребностей для планирования и регуляции своей деятельности.	Б	1 балл за каждый правильный ответ
2	Читать и понимать основное содержание несложных аутентичных текстов.	Умение осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих чувств, мыслей и потребностей для планирования и регуляции своей деятельности.	Б	1 балл за каждый правильный ответ
3	Употреблять в письменной речи в их основном значении изученные лексические единицы (слова, словосочетания), в том числе многозначные, в пределах тематики основной школы в соответствии с решаемой коммуникативной задачей.	Умение осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих чувств, мыслей и потребностей для планирования и регуляции своей деятельности.	Б	1 балл за каждый правильный ответ

	Распознавать и употреблять в речи глаголы в наиболее употребительных временных формах.			
4	Писать личное письмо в ответ на письмо-стимул с употреблением формул речевого этикета, принятых в стране изучаемого языка: сообщать краткие сведения о себе и запрашивать аналогичную информацию о друге по переписке; выражать благодарность, извинения, просьбу; давать совет.	Умение осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих чувств, мыслей и потребностей для планирования и регуляции своей деятельности.	Б	оценивается отдельно, максимальный балл – 10
5	Строить связное диалогическое высказывание с опорой на зрительную наглядность и/или вербальные опоры (ключевые слова, план, вопросы) в рамках освоенной тематики.	Умение осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих чувств, мыслей и потребностей для планирования и регуляции своей деятельности.	Б	оценивается отдельно, максимальный балл – 10
*6	<i>Кратко высказываться с опорой на нелинейный текст (таблицы, картины).</i>	<i>Умение осознанно использовать речевые средства в соответствии с задачей коммуникации для выражения своих чувств, мыслей и потребностей для планирования и регуляции своей деятельности.</i>	<i>В</i>	<i>оценивается отдельно, максимальный балл – 10</i>

Критерии оценивания выполнения задания 4 «Личное письмо»

№	Критерии оценивания	3 балла	2 балла	1 балл	0 баллов
К1	Решение коммуникативной задачи	Задание выполнено полностью: даны полные ответы на три заданных вопроса. Правильно выбрано обращение, завершающая фраза и подпись. Есть благодарность, упоминание о предыдущих контактах ,	Задание выполнено: даны ответы на три заданных вопроса, НО на один вопрос дан неполный ответ. Есть 1–2 нарушения в стиле оформления письма И/ИЛИ отсутствует благодарность, упоминание о предыдущих /будущих	Задание выполнено частично: даны ответы на заданные вопросы, НО на два вопроса даны неполные ответы ИЛИ ответ на один вопрос отсутствует. Имеется более 2-х нарушений в стиле оформления письма и в соблюдении норм вежливости	Задание не выполнено: отсутствуют ответы на два вопроса ИЛИ текст письма не соответствует требуемому объему

		выражена надежда на будущие контакты	контактах		
К2	Организация текста		Текст логично выстроен и разделен на абзацы; правильно использованы языковые средства для передачи логической связи; оформление текста соответствует нормам письменного этикета	Текст в основном логично выстроен, НО имеются недостатки (1–2) при использовании средств логической связи И/ИЛИ делении на абзацы. ИЛИ имеются отдельные нарушения в структурном оформлении текста письма	Текст выстроен нелогично; допущены многочисленные ошибки в структурном оформлении текста письма ИЛИ оформление текста не соответствует нормам письменного этикета, принятого в стране изучаемого языка
К3	Лексико-грамматическое оформление текста	Использованы разнообразная лексика и грамматические структуры, соответствующие поставленной коммуникативной задаче (допускается не более 2-х языковых ошибок, не затрудняющих понимание)	Имеются языковые ошибки, не затрудняющие понимание (допускается не более 4-х негрубых языковых ошибок) ИЛИ языковые ошибки отсутствуют, но используются лексические единицы и грамматические структуры только элементарного уровня	Имеются языковые ошибки, не затрудняющие понимание (допускается не более 5 негрубых языковых ошибок) И/ИЛИ допущены языковые ошибки, которые затрудняют понимание (не более 1–2 грубых ошибок)	Допущены многочисленные языковые ошибки, которые затрудняют понимание текста.
К4	Орфография и пунктуация		Орфографические и пунктуационные ошибки практически отсутствуют (допускается не более 2-х, не затрудняющих понимание текста)	Допущенные орфографические и пунктуационные ошибки не затрудняют понимание (допускается не более 3–4 ошибок)	Допущены многочисленные орфографические и пунктуационные ошибки и/или допущены ошибки, которые затрудняют понимание текста

Критерии оценивания выполнения задания 5 «Говорение»

Баллы	Критерии оценивания
2	Задание выполнено полностью: Цель общения достигнута. Все аспекты, указанные в задании, раскрыты полностью. Высказывание выстроено логически последовательно. Социокультурные знания использованы в соответствии с ситуацией общения.
1	Задание выполнено частично: Цель общения достигнута, но тема раскрыта не в полном объеме. Высказывание не всегда логически последовательно. Социокультурные знания в основном использованы в соответствии с ситуацией общения.
0	Задание не выполнено: Цель общения не достигнута. Содержание высказывания не соответствует или частично соответствует поставленной в задании коммуникативной задаче

Взаимодействие с собеседником

Баллы	Критерии оценивания
2	Учащийся понимает вопросы, задаваемые экзаменатором, поддерживает беседу, соблюдает очередность при обмене репликами.
1	Учащийся понимает общее содержание вопросов, проявляет желание участвовать в беседе, однако, нет четкой последовательности в построении реплик, имеются небольшие трудности при запросе информации
0	Учащийся плохо или совсем не понимает вопросы, задаваемые экзаменатором, не умеет поддержать беседу, затрудняется запрашивать информацию, не соблюдает очередность при обмене репликами.

Относительная грамматическая правильность речи

Баллы	Критерии оценивания
2	Мало грамматических ошибок и они не препятствуют пониманию содержания. Часто учащийся сам их исправляет. В ответе применяет различные грамматические структуры.
1	Встречаются грубые ошибки, затрудняющие понимание, или много незначительных ошибок.
0	Большое количество грубых ошибок, затрудняющих понимание.

Диапазон используемых лексических средств

Баллы	Критерии оценивания
2	Используемая лексика соответствует поставленной коммуникативной задаче. Учащийся демонстрирует большой словарный запас. Встречаются незначительные ошибки, не затрудняющие понимание.
1	Используемая лексика в целом соответствует поставленной коммуникативной задаче, однако, наблюдается некоторое затруднение в подборе слов и неточности в их употреблении.
0	Ответ содержит ограниченное количество элементарной лексики, не позволяющей выполнить поставленную коммуникативную задачу.

Относительная фонетическая правильность

Баллы	Критерии оценивания
2	Речь понятна: не допускаются фонематические ошибки; практически все звуки в потоке речи произносятся правильно; в основном соблюдается интонационный рисунок.
1	В основном речь понятна: Встречаются незначительные фонематические ошибки

	и ошибки произношения звуков в потоке речи; встречаются нарушения интонационного рисунка.
0	Речь плохо воспринимается на слух из-за большого количества фонематических ошибок и неправильного произнесения многих звуков.

Критерии оценивания

Задания 1-3 – 1 балл за каждый правильный ответ.

Задание 4-5 – оценивается отдельно, максимальный балл – 10 .

Выставление отметки:

Предметные и метапредметные результаты оцениваются одной единой отметкой

Отметка	Количество баллов
«5»	54-50
«4»	49-38
«3»	25-37
«2»	24 б. и ниже

Демонстрация

Текст для аудирования

Sam: Hi, Tom. You look upset. What's the matter?
Tom: Oh, hi, Sam. I went to the office at ten today, and I'm supposed to start at nine! And it's not the first time this has happened.
Sam: Did you have car trouble? I know you've been meaning to take it to the garage.
Tom: Even worse! I was stuck in traffic again. It took me an hour just to get through the city centre. I just can't put up with it any more!
Sam: Why don't you use Shared Wheels, then?
Tom: What's that? A new bus service?
Sam: Actually, it's a car sharing service. What happens is that you and other people travelling in the same direction every day go in one car. In this way, there are fewer cars in the street, which means less traffic.
Tom: It sounds interesting, but that would mean getting into a car with complete strangers every day! I'm not sure I like the idea of that!
Sam: Really? It wouldn't really bother me. I mean, I know I walk to work, but if I had to drive, I'd see Shared Wheels as an opportunity to meet new people!
Tom: Well, I'm still not totally convinced. But I will go online and see what else I can find out about the programme.
Sam: Good idea. They have a really informative website. Check it out.
Tom: I will. Thanks, Sam.

1. Listening

Listen to a conversation between two friends. For questions 1-6, listen and choose the correct answer.

- Tom has never been late for work before.
A True B False C Not stated
- Tom`s car broke down
A True B False C Not stated
- Tom lives a long way from his work
A True B False C Not stated
- Shared Wheels is a new bus company
A True B False C Not stated
- Sam wouldn`t mind using Shared Wheels.
A True B False C Not stated
- The Shared Wheels website mentions the cost of joining the programme.
A True B False C Not stated

2. Reading

Read the text and choose the best options to fill in the gaps.

On 10 December 1948, the United Nations General Assembly adopted the Universal Declaration of Human Rights, which has become a 1 (**whole, universal, complete, typical**) standard for defending and promoting human rights. Every year on 10 December, Human Rights Day marks the adoption of the Universal Declaration which states that “Human beings are born with 2 (**similar, same, equal, identical**) rights and fundamental freedoms”.

In 2006, Human Rights Day focused on 3 (**fighting, saving, encouraging, breaking**) poverty as a matter of obligation, not of charity. Poverty is 4 (**caused, led, resulted, made**) by human rights violations. The links between human rights and poverty should be obvious: people whose rights are 5 (**lessened, broken, decreased, neglected**) are more likely to be poor. Generally, they find it harder or impossible to participate in the labour market and have little or no access to 6(**simple, basic, unimportant, extra**) services and resources. Meanwhile, the poor in many societies cannot enjoy their rights to education, health and housing simply 7 (**so that, but, because, as**) they cannot afford them. And poverty affects all human rights: for example, low income can prevent people from accessing education, which in turn inhibits their participation in public life and their ability to influence the policies affecting them.

Governments and those in a position of authority must 8 (**make, support, take, contribute**) responsibility for dealing with poverty. The realization of human rights – including the fight against poverty – is a duty, not a mere aspiration.

1... 2.... 3.... 4..... 5..... 6.... 7.... 8.....

2. Grammar and vocabulary

Choose the correct item to fill in the gaps.

1. They ... football every other Sunday.
a) play usually b) usually play c) are usually playing
2. When children ... in, their parents ... up New Year presents.
a) were coming, wrapped b) were coming, were wrapping c) came, were wrapping
3. Last year my friends and I ... to take part in a TV programme.
a) invited b) invite c) were invited
4. I wonder if you ... lend me some two hundred.
a) could b) may c) can
5. I don't know Sue's phone number, but you can look it ... in the phone book.
a) out b) up c) after
6. Denny doesn't want to try martial arts because he's afraid of ... himself.
a) she hurts b) hurting c) to hurt
7. I've ... made some tea. Would you like a cup?
a) yet b) just c) since
8. Our teacher made the whole class ... back after school.
a) to stay b) stay c) staying
9. Tom's starting ... at his new job is 30 000 euros a year.
a) salary b) debt c) wage
10. Sam's new job makes him ... than his old one.
a) happy b) more happy c) happier
11. Would you mind ... the window? It's rather chilly in here.
a) to close b) closing c) close
12. Helen was making a salad ... her sister was laying the table.
a) until b) while c) after
13. Jennie ... a very smart and hard-working girl.
a) is said that she is b) said that she to be c) is said to be d) said to be
14. I was born in a small town on ... Volga.
a) a b) the c) — (nothing)
15. Tim ... buying products that come in too much plastic.
a) refuses b) avoid c) rejects

16. Do you get ... well with your new neighbours?
 a) by b) on c) in
17. Russia has strong trade ties with ... People's Republic of China.
 a) the b) a c) — (nothing)
18. Everyone knows that Kennedy ... by an insane person.
 a) had been killed b) is killed c) was killed
19. Helen is really enthusiastic ... travelling abroad this summer.
 a) about b) with c) for
20. It goes without ... that you'll pay for the damage you caused to my car.
 a) **saying** b) telling c) speaking

4. Writing

Your teacher has asked you to recommend a place which is ideal for a weekend break and give your reasons. (100-140 words).

5. Speaking

You are organizing a summer holiday with a friend. Discuss the following types of holiday and choose which one you'll both enjoy the most.

- Backpacking around Russia
- A package holiday in Spain
- A cruise around the Mediterranean
- Camping in Crimea

Ключи

№	Демоверсия
1	1 B 2B 3 C 4B 5 A 6C
2	1. Universal 2. Equal 3. Breaking 4. Caused 5. Neglected 6. Extra 7. Because 8. Take
3	1.B 2.C 3.C 4.C 5.B 6.B 7.B 8 B 9.A 10.C 11.B 12.B 13C 14.B 15.B.16 B 17 A 18.C 19.A 20.A

Variant 1.

1. Listening.

Listen to the speakers and choose A, B or C.

- 1) Listen to a woman talking about taking holidays. What does she wish she could do?
 A. Spend more time at her country house.
 B. Travel to different European cities.
 C. Visit more popular places.
- 2) Listen to a man talking about a trip he went on recently. Which was his original destination?
 A. Bangkok
 B. Beijing
 c. Melbourne
- 3) Listen to a woman talking about a holiday she took. What did she find most surprising about the place she visited?
 A. its busy nightlife
 B. the friendliness of the locals
 C. the familiarity of the area
- 4) Listen to a teenager talking about family holidays. How does he feel?
 A. He find taking a holiday with his family enjoyable.
 B. He thinks he is too old to go on holiday with his parents.
 C. He does not find family holidays exciting any more.

- 5) Listen to a man talking about holidays abroad. What does he think?
 A. It is necessary to get some information on local customs.
 B. The preparations can be very exciting.
 C. Your travel agent should be well-organised.
- 6) Listen to a woman talking about duty-free shops. What is her opinion?
 A. It takes less time to shop there.
 B. They sell the best souvenirs and perfume.
 C. They sell fewer things than regular stores.

Speaker 1	Speaker 2	Speaker 3	Speaker 4	Speaker 5	Speaker 6

2. Reading

Read the text and choose the best options to fill in the gaps.

Every day you can see the wind blowing and watch all of that wasted energy just floating away. A lot of energy is thought to be 1 (**handy, available, convenient, ready**) and all you need to use it are a few wind turbines! Currently less than 1 % of the Earth's energy needs are 2 (**supplied, hardest, distributed, donated**) by wind, with Denmark being the most wind-friendly producing 23 % of its own energy needs from wind. The energy produced is totally clean and also one of the 3 (**easiest, selected, cheapest, most expensive**) around and it is able to produce 4 (**on average, in average, by average, to average**) 18 times more energy than is consumed in its construction, 5 (**contrasted to, matched to, compared to, added to**) nuclear which is estimated at around five. People are often worried about the look of wind farms but what they often forget is that the land can still 6 (**be using, have used, have been, be used**) for farming, with only 1 % of the space being taken up by the wind turbines. One of the biggest 7 (**advantages, benefits, prospects, concerns**) about wind turbines, is their effect on bats and birds. In Norway, nine out of ten sea eagles were killed by turbines. Bats too are a serious problem. Even the manufacturers of wind turbines are 8 (**deeply, badly, wrongly, sadly**) concerned by the numbers of bats being killed, prompting ongoing research.

1... 2.... 3..... 4..... 5..... 6.... 7.... 8.....

3. Grammar and vocabulary

Choose the correct item to fill in the gaps.

- They caught the red-handed as he was carrying the stolen TV out of the house.
 a) vandal b) mugger c) buglar
- What I enjoy most about this ... city is the fact that I meet people from all corners of the Earth.
 a) industrial b) cosmopolitan c) residential
- He gave me ... good advice that it really helped me solve my problem.
 a) so b) such c) such a
- When ... by the coach that the match would be postponed.
 a) was it announced b) did it announce c) had it announced
- Dylan ... out of his hotel yet; you can still call him there.
 a) didn't check b) doesn't check c) hasn't checked
- You can blame everything ... your friends; you must take some of the responsibility, too.
 a) on b) to c) at
- By the time it stopped raining, our basement
 a) would already flood
 b) had already flooded
 c) has already flooded
- The company placed a big advert on ... the page of the local newspaper.
 a) front b) first c) top
- They carried ... cheering for some time after their team scored the winning goal.
 a) out b) through c) on
- All that food I ate to have filled me up, but I am still hungry!
 a) ought b) might c) must
- The traffic delays are ... the fact that the street lights aren't working.
 a) since b) because c) due to

- 12) A ... of beautiful butterflies was flying around in our garden
 a) flock b) herb c) swarm
- 13) Alex can't repair his computer on his own, so he ...
 a) will have it repaired
 b) will have repaired it
 c) will be repaired
- 14) Rarely Her mind; she's very shy.
 a) Alison speaks b) does Alison speak c) doesn't Alison speak
- 15) The car is really bad condition; we'd better take it to a mechanic.
 a) of b) at c) in
- 16) An argument broke out in the queue at the check-in ... when someone tried to cut in.
 a) desk b) lounge c) control
- 17) If I had known your car had broken down, I ... you a lift to work.
 a) would have given
 b) will be giving
 c) will have given
- 18) Can you pay some attention, please? I feel like I'm ... to the wall.
 a) speaking b) talking c) saying
- 19) I remember ... my mobile phone with me this morning; but now I can't seem to find it anywhere.
 a) taking b) take c) to take
- 20) Harry told us he ... to the opera before.
 a) has never gone b) had never been c) did never go

4. Writing

Your teacher has asked you to write a review about advantages and disadvantages of studying abroad. (100-140 words).

5. Speaking

You are going to get further education abroad. Discuss the following advantages of it and give your arguments, such as:

- Communication with people of different races and nationalities
- Learning new languages and improving speaking skills
- Studying new cultures and traditions
- Making new international friends
- Getting a highly appreciated diploma and etc.

Variant 2.

1. Listening

Listen to the speakers and choose A, B or C.

- 1) Listen to a woman talking about taking holidays. What does she wish she could do?
 A. Spend more time at her country house.
 B. Travel to different European cities.
 C. Visit more popular places.
- 2) Listen to a man talking about a trip he went on recently. Which was his original destination?
 A. Bangkok
 B. Beijing
 c. Melbourne
- 3) Listen to a woman talking about a holiday she took. What did she find most surprising about the place she visited?
 A. its busy nightlife
 B. the friendliness of the locals
 C. the familiarity of the area
- 4) Listen to a teenager talking about family holidays. How does he feel?
 A. He finds taking a holiday with his family enjoyable.
 B. He thinks he is too old to go on holiday with his parents.
 C. He does not find family holidays exciting any more.
- 5) Listen to a man talking about holidays abroad. What does he think?

- A. It is necessary to get some information on local customs.
 - B. The preparations can be very exciting.
 - C. Your travel agent should be well-organised.
- 6) Listen to a woman talking about duty-free shops. What is her opinion?
- A. It takes less time to shop there.
 - B. They sell the best souvenirs and perfume.
 - C. They sell fewer things than regular stores.

Speaker 1	Speaker 2	Speaker 3	Speaker 4	Speaker 5	Speaker 6

2. Reading

Read the text and choose the best options to fill in the gaps.

Bird-watching is not only a simple and effective stress-reliever, it is also intellectually stimulating. There are so many different kinds of birds that the bird-watcher has the 1 (**reality, disability, opportunity, ability**) to have a new experience every time he/she takes time out to go bird-watching. Some of the most beautiful creatures on the planet can be found close to your home. The graceful 2 (**nature, personality, outlook, view**) of birds makes bird-watching one of the most rewarding hobbies you can choose. 3 (**furthermore, however, although, finally**), bird-watching can be combined with taking exercise and experiencing the beauty of the countryside. If you are looking for a hobby that the whole family can 4 (**involve, practice, participate, enjoy**) in, then bird-watching must surely be on your list. Birds pose no 5 (**damage, threat, hurt, pain**) to children and getting your kids involved can 6 (**make, take, turn, put**) your next holiday into an experience that builds ever-stronger bonds within your family unit. If you are concerned about our world and the environment, then bird-watching can be an effective way to 7 (**mix, join, add, combine**) a fascinating hobby with action to preserve our planet. By spending some time learning about the patterns of behavior and the migration of different types of birds, bird-watchers are able to make a 8 (**important, significant, insignificant, impressive**) contribution to the body of knowledge that helps wild life organizations protect and preserve the natural environment.

1... 2.... 3.... 4..... 5..... 6.... 7.... 8.....

3. Grammar and vocabulary

Choose the correct item to fill in the gaps.

- 3) He gave me ... good advice that it really helped me solve my problem.
 a) so b) such c) such a
- 2) What I enjoy most about this ... city is the fact that I meet people from all corners of the Earth.
 a) industrial b) cosmopolitan c) residential
- 1) They caught the red-handed as he was carrying the stolen TV out of the house.
 a) vandal b) mugger c) buglar
- 4) When ... by the coach that the match would be postponed.
 a) was it announced b) did it announce c) had it announced
- 6) You can blame everything ... your friends; you must take some of the responsibility, too.
 a) on b) to c) at
- 5) Dylan ... out of his hotel yet; you can still call him there.
 a) didn't check b) doesn't check c) hasn't checked
- 7) By the time it stopped raining, our basement
 a) would already flood
 b) had already flooded
 c) has already flooded
- 8) The company placed a big advert on ... the page of the local newspaper.
 a) front b) first c) top
- 9) They carried ... cheering for some time after their team scored the winning goal.
 a) out b) through c) on
- 11) The traffic delays are ... the fact that the street lights aren't working.
 a) since b) because c) due to
- 12) A ... of beautiful butterflies was flying around in our garden

- a) flock b) herb c) swarm
 10) All that food I ate to have filled me up, but I am still hungry!
 a) ought b) might c) must
 13) Alex can't repair his computer on his own, so he
 a) will have it repaired
 b) will have repaired it
 c) will be repaired
 14) Rarely Her mind; she's very shy.
 a) Alison speaks b) does Alison speak c) doesn't Alison speak
 16) An argument broke out in the queue at the check-in ... when someone tried to cut in.
 a) desk b) lounge c) control
 15) The car is really bad condition; we'd better take it to a mechanic.
 a) of b) at c) in
 17) If I had known your car had broken down, I ... you a lift to work.
 a) would have given
 b) will be giving
 c) will have given
 19) I remember ... my mobile phone with me this morning; but now I can't seem to find it anywhere.
 a) taking b) take c) to take
 20) Harry told us he ... to the opera before.
 a) has never gone b) had never been c) did never go
 18) Can you pay some attention, please? I feel like I'm ... to the wall.
 a) speaking b) talking c) saying

4. Writing

Read the extract from your pen-friend's letter. His name is Den. Write a letter to Den, who is coming to visit a musical festival in Dublin. In your letter:

- Tell him about your holiday
- Ask three questions about the music festival he is going to visit.

Write 100-140 words.

5. Speaking

You would like to go to the sports center. Before going there, call the sports center and ask about:

- Open hours of a center
- Swimming pool availability
- Size of the gym
- Ticket price

Ключи

№	I вариант	II вариант
1	1B 2C 3B 4A 5A 6C	1B 2C 3B 4A 5A 6C
2	1.available 2.supplied 3.cheapest 4.on average 5.compared to 6.be used 7.concerns 8.deeply	1. opportunity 2.view 3.furthermore 4.participate 5.threat 6.turn 7.mix 8.important
3	3.1C2B 3B 4A 5C 6 A 7B 8A 9C 10A 11C 12C 13A 14 B 15C 16A 17A 18B 19A 20B	1B2B 3C 4A 5A 6C 7B 8A 9C 10C 11C 12A 13A 14B 15A 16C 17A 18A 19B 20B

Speaker 1 (woman)

Spending the weekend at the country house was perfect when I was younger, but now I've grown rather tired of it. For me, an ideal weekend away involves going to

popular nearby locations and taking in new scenery. Of course, it'd be great if I had the money to jet off to the cosmopolitan capitals of Europe every other week, but I suppose that won't be happening any time soon!

Speaker 2 (man)

Bangkok must be one of the best places I've ever visited. I had the chance to see the city during a three-day stopover on my way to Melbourne. I'd never expected it, but Thailand's capital turned out to be a tourist's paradise! So fascinated was I by the Asian culture, I've decided that my next destination will be Beijing, another great culture capital in Asia.

Speaker 3 (woman)

When I agreed to join my friends on a five-day trip to a remote island in the Mediterranean, I never expected to have such a great experience. Being an island of few inhabitants, it sounded like a terribly boring place. But the truth is that we found so many things to do there that we barely had a moment's rest! What truly amazed me, though, was the ease with which the locals struck up conversation with us, or offered to show us around the island. It was as if they'd known us for years!

Speaker 4 (teenage boy)

I'm happy to join my parents and my younger sister on family trips, but I'm also at an age where I need to spend some time off with my friends too. Mum and Dad think that going on holiday with them has become a boring routine for me, but nothing could be further from the truth. Perhaps, on our next trip, I could bring a couple of friends along. Then we'd all be happy!

Speaker 5 (man)

Everyone is excited at the idea of a foreign holiday, but not many of us are crazy about all the preparations. Yet a reliable travel agent and good organisational skills on your part will make holiday planning much easier for you. Of course, it's important to do a bit of reading on the traditions and habits of your chosen destination, so you don't find yourself experiencing a culture shock!

Speaker 6 (woman)

Whenever I travel by plane, I always make sure that I allow myself a little extra time to do some duty-free shopping at the airport. Although many of them have a limited range of goods compared to shops in the city, their low prices are certainly appealing. My brother says they're great for last-minute shopping, but for me duty-free shopping is just an opportunity to buy my favourite perfume and nice souvenirs at almost half price.

